



## Edmund A. Burns Elementary

3750 Dorchester Road  
North Charleston, SC

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	412 Students	
<b>Principal</b>	L. Lynn Owings	(843) 745-7113
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>At-Risk</b>	<b>Average</b>
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

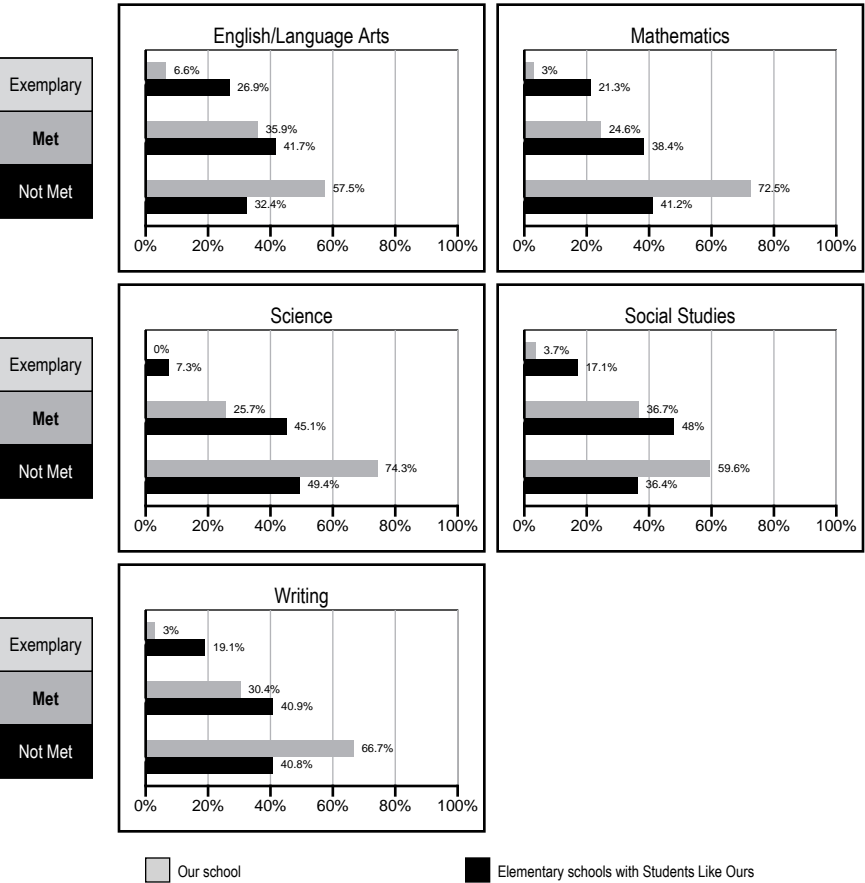
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	8	73	37	13

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=412)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.3%	100.0%	100.0%
Retention rate	1.0%	Down from 1.1%	1.1%	0.9%
Attendance rate	95.7%	Down from 95.8%	95.9%	96.3%
Served by gifted and talented program	0.9%	N/A	2.4%	7.2%
With disabilities	13.5%	N/A	13.3%	12.4%
Older than usual for grade	2.4%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.8%	Up from 4.7%	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	39.0%	Down from 42.1%	60.0%	62.5%
Continuing contract teachers	48.8%	Down from 50.0%	73.7%	83.3%
Teachers returning from previous year	60.2%	Down from 64.4%	84.4%	88.3%
Teacher attendance rate	96.3%	Down from 98.7%	94.9%	95.0%
Average teacher salary*	\$40,723	Down 0.6%	\$45,938	\$48,193
Professional development days/teacher	7.6 days	Down from 15.0 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 15.8 to 1	17.8 to 1	20.1 to 1
Prime instructional time	91.5%	Down from 94.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$8,744	Up 5.0%	\$8,594	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 70.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.5%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Burns Elementary School is a Title I school located in North Charleston. We serve children pre-kindergarten to grade five. The enrollment is 489 with a poverty index of approximately 98%. Our staff holds very high standards for themselves as well as each student. They are passionate about teaching and learning and have created a positive, nurturing school environment.

Initiatives underway for continued improvement include 21st Century technology, a rigorous and differentiated curriculum, with an emphasis on small, flexible groups designed to meet children at their learning level and accelerate achievement. Specialized instructional intervention continues to ensure student success. Professional development is an integral part of our school week based on a variety of school data.

Individual student reading data indicate notable increases in students' reading achievement from September of 2012 to May of 2013 based on results from the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) assessment. We continue to work towards meeting the school climate, student achievement and teacher/administrator quality goals as indicated in our school improvement plan.

Increased student leadership and decision making is in place through Positive Behavior Intervention and Supports (PBIS). The PBIS model is practiced school-wide with student recognition for appropriate choices. Our goal for PBIS is to improve immediate behavior as well as to provide students with life skills necessary for positive and productive decision making. Our PBIS model is shared with families to assist with the transition of concepts within the home.

Collaboration with community agencies continues in an effort to provide assistance for specific student and family needs. Parents are provided information and resources to enhance student learning throughout the school year. Communication includes on-going parent sessions, student agenda books, daily homework folder, weekly courier, monthly calendar of events, newsletters, phone calls, e-mails, report cards, notes and conferences. In addition, we incorporate swimming lessons, ballet, karate, and scouts into our school day.

Efforts to increase parental involvement include vigorously recruiting parents to attend school events, volunteer, and participate in decision-making teams. We believe that community involvement is a necessary component of school success and are proud of our committed partners - one University, three churches, our mayor's office, one local business, and two community based non-profit organizations – Community In Schools and Beyond Our Walls.

Lynn Owings, Principal

Joyce Nesmith, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	40	27
Percent satisfied with learning environment	N/A	75%	62.9%
Percent satisfied with social and physical environment	N/A	70%	72.4%
Percent satisfied with school-home relations	N/A	71.8%	71.5%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	54.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Edmund A. Burns Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.9%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	611.5	593.6	572.1	595.7	97.9	97.9
Male	611.6	595.2	574.1	600.7	96.4	96.4
Female	611.3	591.6	569.2	588.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	611.0	592.9	571.2	594.8	97.8	97.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.3	573.1	547.4	583.5	97.8	97.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	612.0	594.1	571.5	595.8	97.9	97.9
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	58	100	60.4	35.4	4.2	39.6
	4	61	96.7	76.5	19.6	3.9	23.5
	5	52	100	69.6	28.3	2.2	30.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	97.1	39.3	47.5	13.1	60.7
	4	56	100	66.7	31.4	2	33.3
	5	67	97	69.1	27.3	3.6	30.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	58	100	N/AV	N/AV	N/AV	33.3
	4	61	96.7	84.3	13.7	2	15.7
	5	52	100	76.1	21.7	2.2	23.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	97.1	80.3	14.8	4.9	19.7
	4	56	100	58.8	37.3	3.9	41.2
	5	67	97	N/AV	N/AV	N/AV	23.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	96.8	N/AV	N/AV	N/AV	12
	4	61	96.7	N/AV	N/AV	N/AV	13.7
	5	24	100	N/AV	N/AV	N/AV	36.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	N/AV	N/AV	N/AV	20
	4	56	100	N/AV	N/AV	N/AV	31.4
	5	32	100	N/AV	N/AV	N/AV	21.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	N/AV	N/AV	N/AV	27.3
	4	61	96.7	N/AV	N/AV	N/AV	41.2
	5	28	96.4	N/AV	N/AV	N/AV	30.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	61.3	35.5	3.2	38.7
	4	56	100	41.2	52.9	5.9	58.8
	5	33	100	N/AV	N/AV	N/AV	7.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	52	98.1	N/AV	N/AV	N/AV	31.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	98.6	63.3	33.3	3.3	36.7
	4	56	100	71.2	25	3.8	28.8
	5	66	100	65.5	32.7	1.8	34.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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